

► Grade 2 Topic 6: Fluently Subtract Within 100

Instructional note:

Topic 6 lessons are omitted or distributed to other topics (Topics 5 and 7) to support students' development.

We have paced learning opportunities around strategies, written methods and standard subtraction algorithms in Topic 11, rather than include lessons focused on the U.S. Traditional algorithm at this point in the year. Reference the Topic 11 Curriculum Guide for instructional clarifications and considerations. This adjustment allows for additional opportunities for students to develop subtraction strategies based on place value, properties of operations and the relationship between addition and subtraction in Topics 5 and 7.

Topic 5:

Lesson 6-1 is paced after Lesson 5-9. Refer to the Topic 5 Curriculum Guide for instructional clarifications and considerations.

Topic 7:

Lessons 6-6, 6-7, 6-8 and 6-9 are paced before Lesson 7-1. Refer to the Topic 7 Curriculum Guide for instructional clarifications and considerations.

| Topic 5 | Topic 7 |
|---|---|
| <i>Subtract Within 100 Using Strategies</i> | <i>More Solving Problems Involving Addition and Subtraction</i> |
| Number of lessons: 11 over 15 days *After 5-9 add lesson 6-1 | Number of lessons: 10 over 10 days *Start with lesson 6-6, 6-7, 6-8, 6-9 |
| A/D/E: 4 days | A/D/E: 4 days |
| NVACS Focus: NBT.B | NVACS Focus: O.A.A |
| Total Days: ~19 | Total Days: ~14 |

[2nd Grade Curriculum Pacing Framework:](#)
[Balanced Calendar](#)

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